

Falcon Middle School

VISUAL ARTS

How important are the visual arts in our society? I feel strongly that the visual arts are of vast and incalculable importance. Of course I could be prejudiced. I am a visual art. - Kermit the Frog

Instructor: Miss Andrea Slusarski

Course: ART I (6th Drawing)

Academic Year: 2012/2013

Course Objective:

In this introductory drawing class, students will begin to unify their technical skills learned through drawing with a greater understanding of the vocabulary and understanding of art to begin creating more in-depth and explored works of art. These *Elements of Art* (the vocabulary that an artist works with to create) and *Principles of Art* (the grammar an artist uses to arrange the elements into effective art communication) help young artists start to develop and explain their created works. The student will be exposed to the use and application of many different drawing medias in order to produce different artworks.

Course Requirements:

- Binder/Folder with paper; to be used to store and complete handouts/notes
- Sketchbook *with name*; spiral bound or book bound are best
- (2-3) #2 Pencils each class

Grading:

1. All projects and assignments will have due dates. Extensions will be given only for excused absences. 10% off will be taken from overdue projects.
2. Students are responsible for getting any missed notes or work when absent. Classroom website will also post information.
3. Students will receive grades for class participation, sketches, completed art projects, quizzes, and exam.
4. Each project will be graded with an accompanying critique/evaluation sheet.
5. ALL work will need to have the student's name, slot number, and class period. These should be located on the back of 2D projects, on the bottom of 3D projects, and on the front right hand corner of all other assignments and tests.
6. All artwork must be of "school appropriate" nature. Artwork with inappropriate content will not be accepted for a grade. I will gladly discuss any concerns over content matter with the student and/or parents in private prior to the completion of the artwork.
7. Grades will be given as follows;
 - Participation; 10 points/week *see participation expectations
 - Quizzes/Worksheets; 5 points each
 - Sketchbook; 10 points/assignment
 - Projects; 50 points each
 - Final Exam; 15 points each

Homework Policies:

While this is primarily a studio class, students may need to spend additional time outside of the classroom, depending on his/her designs. Class time will be given at the first 3-5 minutes of each class for sketch work. Additional time, which may be needed, will be homework.

Classroom Policies:

Each student has different creative abilities. By striving to always give your *best effort*, you will be successful in my art classroom. I expect well-executed, well-planned, and quality art projects completed through effort and time given to the project. Do not expect good grades on poorly planned and poorly made projects which reflect little time and effort.

Expectations: *Student Participation

These are the guidelines for how I expect you to compose yourself in the art classroom. Everyone will have a fun and exciting time, if we can all remember to practice good "A.R.T."

Attitude: *the manner, feeling, position, etc., with regard to a person or thing*

Your attitude is a great reflection of your time spent working on your art project. Examples of how a "good" attitude is shown in the art classroom are;

- Being on time and prepared
- Being positive towards yourself and others
- Using your class time wisely and appropriately

Respect: *to show regard or consideration for; to hold in esteem or honor*

Ways you show respect in the art classroom are;

- Raise your hand to speak when lecture or directions are in process
- Be quiet and give your full attention to whoever is speaking (teacher or classmate)
- Keep your work area and tools clean
- Respect yourself, others, and school property

Teamwork: *cooperative effort on the part of a group of persons acting together on a team for a common cause*

- During clean-up, everyone is responsible to help complete the task
- Helping out a classmate or creative discussion is a great way to help someone out!

Consequences:

- 1) Verbal Warning and/or seat change
- 2) Parent Phone Call
- 3) Office Referral *please note serious behavior issues may result in an immediate office referral. A 5th tardy will also result in an office referral.

Please sign and return this portion of the syllabus to Miss Slu. Extra credit points will be given for students returning this signed portion on or before ().

I have read and understand the above classroom expectations.

Student's Name (print)

Class Period

Parent/Guardian Signature

Date